Unit 50

Questions 2 (Do you know where ...? / He asked me where ...)

Do you know where ? / I don't know why / Could you tell me what ? etc.	
We say: Where has Tom gone?	
but Do you know where Tom has gone? (not Do you know where has Tom gone?)	
When the question (Where has Tom gone?) is part of a longer sentence (Do you know? / I don't know / Can you tell me? etc.), the word order changes. We say:	
 □ What time is it? □ Who are those people? □ Where can I find Linda? □ How much will it cost? □ Do you know what time it is? I don't know who those people are. Can you tell me where I can find Linda? Do you have any idea how much it will cost? 	
Be careful with do/does/did questions. We say:	1959
☐ What time does the film begin? but Do you know what time the film begins? (not does the film begin)	
☐ What do you mean? Please explain what you mean. ☐ Why did she leave early? I wonder why she left early.	17° 878304
Use if or whether where there is no other question word (what, why etc.):	
☐ Did anybody see you? but Do you know if anybody saw you? or whether anybody saw you?	
The same changes in word order happen in reported questions. Compare: \[\subseteq \text{ direct} \] The police officer said to us, 'Where \text{ are you going }?' \] \[reported \] The police officer asked us where \text{ we were going }.	
□ direct Clare said, 'What time do the banks close?'	
reported Clare wanted to know what time the banks closed.	
In reported speech the verb usually changes to the past (were, closed etc.). See Unit 47.	
Study these examples. You had an interview for a job and these were some of the questions the interviewer asked you: Are you willing to travel? Why did you apply for the job?	he)
What do you do in your spare time? Can you speak any foreign languages? How long have you been working in your present job? Do you have a driving licence?)
Later you tell a friend what the interviewer asked you. You use <i>reported</i> speech: She asked if (or whether) I was willing to travel. She wanted to know what I did in my spare time. She asked how long I had been working in my present job. She asked why I had applied for the job. (or why I applied) She wanted to know if (or whether) I could speak any foreign languages. She asked if (or whether) I had a driving licence.	

0.1 Make a new sentence from the question in brackets.	
2 (Where is the post office?) Could you ten me where	
	••
4 (What does this word mean?) I want to know	
5 (What time did they leave?) Do you know	•••
9 (Is there a bank near here?) Can you tell me 10 (What do you want?) Tell me	••••
10 (What do you want?) Tell me	
11 (Why didn't Kate come to the party?) I don't know	
13 (Who is that woman?) I have no idea	
14 (Did Liz get my letter?) Do you know	
15 (How far is it to the airpoint;) Gair you to a rest to the same body else	
50.2 You are making a phone call. You want to speak to Sue, but she isn't there. Somebody else	
answers the phone. You want to know three things. (1) Where has she gone? (2) When will she be back? and (3) Did she go out alone?	
a transfer of the contract of	/1)
Complete the conversation: A: Do you know where?	(1)
B: Sorry, I've got no idea. A: Never mind. I don't suppose you know	(2)
B: No, I'm afraid not.	. /2\
B: No, I'm afraid not. A: One more thing. Do you happen to know?	(3)
B: I'm afraid I didn't see her go out.	
A: OK. Well, thank you anyway. Goodbye.	
A: OK. Well, thank you any may	ı
50.3 You have been away for a while and have just come back to your home town. You meet Tony,	
a friend of yours. He asks you a lot of questions.	_
6 (Where are you living	ıg?)
1 (How are you?)	
7 (Are you glad to be bad	ck?
2 (Where have you been?)	
	_
8 Do you have any plans to go away aga	iin?
3 (How long have you been back?)	
Tony 9 Can you lend me some mon	iev?
4 (What are you doing now?) Tony 9 (Can you lend me some mon	
Now you tell another friend what Tony asked you. Use reported speech.	
1 He asked me how I was.	
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2 He asked me	
3 He	
4	
5	
6	
7	
8	
9	